

ỦY BAN NHÂN DÂN THÀNH PHỐ HỒ CHÍ MINH
TRƯỜNG CAO ĐẲNG LÝ TỰ TRỌNG THÀNH PHỐ HỒ CHÍ MINH

SỔ GIÁO ÁN

LÝ THUYẾT

Môn học: Anh Văn 2

Lớp : 18C1-..... Khoá : 18

Họ và tên giảng viên : Nguyễn Thị Bảo Trân

Năm học: 2019 - 2020

UNIT 1: SPECIAL OCCASION

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Have general knowledge and words about special occasion
- Listen and answer the questions about special occasion topics.

Đồ dùng và phương tiện dạy học: Laptop, board, projector, hand-outs for sub-exercises

I. Ổn định lớp học:

Thời gian: 3 mins

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	T asks Ss to talk about Tet holiday.	Ss listen.	5 mins
2	1.VOCABULARY Vocabulary 1	- T asks students to read and listen to the audio 126. - Holiday - Give a gift - watch a parade - T corrects.	- Ss read and listen to the audio. - Ss listen. - Ss do exercise.	25 mins
	Vocabulary 2	- T asks students to look at the picture and choose the correct words to complete each sentence. 1. birthday 2. second 3. wedding 4. New Year's Day 5. celebrate	- Ss do exercise.	15 mins
	Vocabulary 3	- T asks students to look at the picture and choose the correct words to complete each sentence. 1. sixteenth 2. gift 3. first 4. holiday	- Ss do exercise.	10 mins

	Vocabulary 4	5. twentieth -T asks students to look at the picture and write the missing numbers 1. second 3. thirty-first 2. card 4. parade 5. twentieth-first	- Ss read and listen to audio 130.	10 mins
	Vocabulary 5	- T asks Ss to listen to audio 16 and practice saying sentences.	- Ss do exercise - Ss practice in pairs.	15 mins
	2.GRAMMAR 2.1 Grammar 1 1. Object pronouns DIRECT and INDIRECT	- T asks Ss to read and listen to audio 130. - T explains. Eg1: I gave Mary a gift . I gave it to her . Eg2: We always send them a card . We send it to them on June first.	- Ss practice in pairs. - Ss do exercise.	20 mins
	2.2 Grammar 2	-T asks Ss to practice reading the dialogue 1. it, him 4. them, them 2. it, her 5. it, him 3. them, her 6. it, them		15 mins
	2.3 Grammar 3	-T asks Ss to read the dialogue and choose the correct words. - T asks Ss to do exercise.		15 mins
	3. READING	- T asks Ss to practice asking and answering the questions. 1. Canada day 2. Setsubun 3. Dia De Muetos 4. Dia De Muetos 5. Canada day 6. Setsubun		25 mins
3	<u>Củng cố kiến thức và kết thúc bài</u>	T review the lesson.	Sts listen.	12 mins
4	<u>Hướng dẫn tự học</u>	1. DIALOGUE Do more exercises.		10 mins

		2. PRONUNCIATION: Listen and practice 3. LISTENING - Ss to listen to audio 21. 4. SPEAKING - Ss to practice asking and answering the questions 4. WRITING - Ss to write a description of someone in the family.	
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<u>Nguồn tài liệu tham khảo</u>	- Raymond Murphy (2006). <i>English Grammar In Use</i> . Third edition. Cambridge: Cambridge University Press. - Betty Schramper Azar (1989). <i>Understanding and Using English Grammar</i> . New Jersey: Prentice Hall Regents.
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Trưởng Khoa/ Trưởng Bộ Môn

TP. HCM, ngày 10 tháng 2 năm 2020
Giảng viên

Nguyễn Thị Bảo Trân

UNIT 2: ON VACATION

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Students know the common words and vocabulary for vacation.
- Realize and use the future tense with **be going to**: statements and questions
- Read the article. Then answer the sentences about the names of the cities.

Đồ dùng và phương tiện dạy học:

CD player, amplifier, microphone and head projector.

I. Ổn định lớp học:

Thời gian: 5 phút

+ Số học sinh vắng: Tên:

+ Nội dung cần nhắc nhở:

- Students should pay attention to the lessons.

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> <i>T says Hello to students to warm up the class.</i>	Asks Sts to answer the question: What is your favorite season of the year ? Why?	Sts answer the questions.	5'
2	<u>Giảng bài mới</u> 6.1 + Vocabulary 1 + Vocabulary 2 1.January 2.October 3.April 4. July 5.March 6. November + Vocabulary 3 1.December 2.July 3.August 4. December 5.May 6.February + Vocabulary 4	- Tell Sts to read the words in the box. -Then Sts listen these words - Look at the pictures. Choose the answer that best completes each sentence. - Check answers. - T asks Sts to look at the pictures. - T explains how to complete each sentence. - Give feedback. - Have Sts look at the pictures, T guides the	- Sts read in 10 minutes dividually - listen and reapeat (twice) - Sts work in pairs. - Give answers. - Sts look at the pictures. - Sts choose and then compare answers in pairs. - Take notes. - Write the missing numbers.	30' 10' 10'

1.winter 2.fall 3.summer 4.spring	way to do exercise Vocabulary 4. - T checks.		10'
+ Vocabulary 5 1. postcards 2.relax 3.take 4. souvenirs 5.sightseeing 6.travel	-Have sts look at the pictures. Choose the correct word to complete each sentence. - Teachers gives feedback.	- Individually, then work in pairs.	10'
+Vocabulary 6	- T asks sts to listen and repeat, then practice saying these sentences. - T checks.	- Sts listen and repeat, then practice.	15'
6.4 Grammar 1 Future with be going to: statements and questions	- T ask sts to read and listen to the grammar presentation	- Sts follow. - Sts take notes.	
S + am/is/are (not) + v-ing ... Am/Is/Are + s + v-ing ...? Yes, s + am/is/are. No, s+am not/isn't/aren't.	- Have sts complete the sentences using be going to with the word in parenthesis.	- Sts do the exercise.	30'
Grammar 2 Future with be going to: statements and questions	- T tells sts to write the correct verb in the conversation.Use the future with be going to for each verb.	- Listen to the teacher's explanation, then work in groups.	
Grammar 3	- Have sts read the title of the article and look at the pictures. - Ask sts to read the article.	- Sts predict what the article is about. - Individually.	
6.5 Reading Sights to see 1.Kyoto 2.San Francisco 3.Machu Picchu 4. Kyoto 5.San Francisco 6. Machu Picchu	- Check answers with the class -Ask sts: Do you want to visit any of the	- Have students read the sentences and choose the correct answer. - Individually	

		sites in the article? Why?		30'
3	<u>Củng cố kiến thức và kết thúc bài</u>	T asks students to make some statements about be going to .	- Students make some statements about be going to .	10'
4	<u>Hướng dẫn tự học</u>	6.2 + Dialogue 1 Read and listen to the dialogue. + Dialogue 2 Read the sentences. Choose 'True' or 'False' + Dialogue 3 Practice reading the dialogue aloud with a partner. 6.3 Pronunciation Going to gonna 6.6 Listening 6.7 Speaking 6.8 Writing		15'

<u>Nguồn tài liệu tham khảo</u>	Internet Jack C. Richard, Tactics for listening (02 edition), Oxford University Press, 2015
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Tp. Hồ Chí Minh, ngày 10 tháng 2 năm 2020

Trưởng khoa/Trưởng bộ môn **Giảng viên**

Nguyễn Thị Bảo Trân

	+ Vocabulary 3	- T asks Sts to look at the pictures. - T explains how to complete each sentence. - Give feedback.	- Sts look at the pictures. - Sts choose and then compare answers in pairs. - Take notes.	10mins
	+ Vocabulary 4	- T asks sts to listen and repeat, then practice saying these sentences. - T checks.	- Sts listen and repeat, then practice.	10mins
	7.4 Grammar 1 Simple past of regular verbs: yes/no questions and short answers. + S+ V_ed + O Did + S + V(bare) +O? Yes, S +did. No, S+didn't.	- Ask sts to read and listen to the grammar presentation	- Sts follow. - Sts take notes.	15mins
	Grammar 2 Exercise:	- Have sts match questions and answers. - Check sts' answers.	- Sts do the exercise. - Correct their answers	10mins
	Grammar 3: Simple past of regular verbs: statements and <i>ago</i> S + V_ed + O <i>period of time ago</i> Ex: I worked there <u>3 years</u> ago.	Explain the grammar points Give examples Correct sts' mistakes if necessary.	- Listen to the teacher's explanation, Take notes. - Give more examples.	10mins
	+Grammar 4: Exercise:	Instruct sts how to do the exercise: choose the correct word or phrase to complete the sentences. Check their answers.	Do the exercise individually: choose the correct word or phrase to complete the sentences.	10mins
	+ Grammar 5 exercise	Ask sts to do the exercise. Explain new words if necessary	Do the task individually. Take notes. Check answers.	10mins

	7.5 Reading Texting while walking	Check their answers. - Have sts read the title of the article and look at the pictures. - Ask sts to read the article. - Check answers with the class Ask sts to give the main ideas of the text. Tell sts not to text while walking or driving	- Sts predict what the article is about. - Do the task individually. - Have students read the sentences and choose the correct answer True or False. Answer teachers' questions/ hints. Take notes.	30mins
	<u>Giảng bài mới</u> <u>Unit 4: Hobbies and Activities (1p)</u> 8.1 + Vocabulary 1 + Vocabulary 2 + Vocabulary 3 + Vocabulary 4	- Tell Sts to read the words in the box. - Then Sts listen these words - Look at the pictures. Choose the answer that best completes each sentence. - Check answers. - T asks Sts to look at the pictures. - T explains how to complete each sentence. - Give feedback. Ask sts to listen to all sentences and repeat. - Teachers gives feedback.	- Sts read in 10 minutes individually - listen and repeat (twice) - Sts work in pairs. - Give answers. - Sts look at the pictures. - Sts choose and then compare answers in pairs. - Take notes. - Listen to all sentences and repeat - Individually, then work in pairs.	10mins 10mins 5mins 5mins
3	<u>Củng cố kiến thức và kết thúc bài</u>	T asks students to make some statements in simple past.	- Students make some statements in simple past	5 mins

4	<u>Hướng dẫn tự học</u>	Unit 3: 7.2 + Dialogue 1 Read and listen to the dialogue. + Dialogue 2 Read the sentences. Choose 'True' or 'False' + Dialogue 3 Practice reading the dialogue aloud with a partner. 7.3 Pronunciation Ending “ed” 7.6 Listening 7.7 Speaking 7.8 Writing	10mins
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<u>Nguồn tài liệu tham khảo</u>	Internet Jack C. Richard, Tastics for listening (02 edition), Oxford University Press, 2015
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Trưởng khoa/Trưởng bộ môn

Tp. Hồ Chí Minh, ngày 10 tháng 2 năm 2020
Giảng viên

Nguyễn Thị Bảo Trân

**UNIT 4: HOBBIES AND INTERESTS (2) + CONSOLIDATION (1)
+ TEST (1)**

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Be able to write your favourite activities in your free time.
- Recognize prepositions of location and Objects in a room.
- Be able to use the structure: There is/ There are

Đồ dùng và phương tiện dạy học:

CD player, amplifier, microphone and head projector.

I. Ôn định lớp học:

Thời gian: 5 phút

+ Số học sinh vắng:

Tên:

+ Nội dung cần nhắc nhở:

- Students should pay attention to the lessons.

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> <i>T says Hello to students to warm up the class.</i>	Asks Sts to answer the question " What things do you like?"	Sts answer the question.	5'
2	<u>Giảng bài mới</u> 4.4 Grammar 1 V+ infinitive & Gerund with Like, Love, Enjoy Grammar 2 Match the sentences. Grammar 3 Use the Gerund in the box to complete the dialogue.	-Teacher asks Ss to read and listen to the presentation and then practice. - T checks. - Teacher asks to match the sentences. - teacher controls and give feedback. - Teacher asks Sts to choose the correct word. - Ts gives feedback.	- Sts listen and repeat, then practice. - Sts read and do the test. - Sts read and do the test. - Sts practice dialogue in pairs.	10' 10' 10'

	4.5 Reading HOBBIES CONSOLIDATION Review of unit 1 Review of unit 2 Review of unit 3 Review of unit 4 Test	- Ask sts to do exercise. - T checks sts' understanding. - T checks their answers. - Teacher asks Sts to review the grammar points. - T gives feedback. - T controls and checks. T gives the test and controls.	- Sts read the article. Then read the sentences. Choose the correct answer. - Sts work in pairs or individually. - Sts do the exercise and write down the answers. - Ss do the task individually/ pairwork. Ss do the test.	40' 10' 10' 10' 10' 45'	
3	<u>Củng cố kiến thức và kết thúc bài</u>	V+ infinitive & Gerund with Like, Love, Enjoy	Sts make sentences.	5'	
4	<u>Hướng dẫn tự học</u>	5. LISTENING - Ss to listen to audio 21. 6. SPEAKING - Ss to practice asking and answering the questions 3. WRITING - Ss to write about interests or activities they do.			10'
<u>Nguồn tài liệu tham khảo</u>		Internet Jack C. Richard, Tactics for listening (02 edition), Oxford University Press, 2015			

Tp. HCM, ngày 10 tháng 2 năm 2020

Trưởng khoa/ Trưởng bộ môn

Giảng viên

Nguyễn Thị Bảo Trân

UNIT 5: FUTURE PLANS + UNIT 6: APPEARANCE AND PERSONALITY

Mục tiêu của bài:

Unit 5: Future Plans

1. Mục tiêu:

- Sử dụng cấu trúc Will và going to; các từ định lượng a little, a few, many, much và a lot of và các từ vựng về các hoạt động trên lễ hội và sự kiện đặc biệt; các tính từ mô tả địa điểm;

- Nghe và trả lời câu hỏi về nơi sinh sống;
- Nói về các dự định và kế hoạch cho một lễ hội và sự kiện đặc biệt;
- Đọc hiểu bài đọc về các cách chào đón năm mới ở một số quốc gia và trả lời câu hỏi;
- Viết đoạn văn ngắn mô tả các dự định và kế hoạch chào đón năm mới.

2. Nội dung:

2.1. Từ vựng (Vocabulary)

2.1.1. Lễ hội;

2.1.2. Tính từ mô tả địa điểm.

2.2. Ngữ pháp (Grammar)

2.2.1. Cấu trúc Will và going to;

2.2.2. Từ định lượng a little, a few, many, much và a lot of.

2.3. Kỹ năng nghe (Listening)

2.3.1. Nghe và trả lời câu hỏi về nơi sinh sống;

2.3.2. Bài tập nghe và lựa chọn đáp án đúng.

2.4. Kỹ năng nói (Speaking)

2.4.1. Nói về các dự định và kế hoạch cho một lễ hội và sự kiện đặc biệt;

2.4.2. Thực hành nghe và lặp lại;

2.4.3. Thực hành theo cặp đôi.

2.5. Kỹ năng đọc (Reading)

2.5.1. Bài đọc: New Year Celebrations;

2.5.2. Bài tập True/False/Not given.

2.6. Kỹ năng viết (Writing)

Viết đoạn văn ngắn mô tả các dự định và kế hoạch chào đón năm mới (tối thiểu 80 từ).

Unit 6: Appearance and Personality

1. Mục tiêu:

- Sử dụng cấu trúc so sánh hơn (comparative), so sánh nhất (superlative); và các tính từ mô tả ngoại hình và tính cách;
- Nghe và trả lời câu hỏi về tuổi, ghi các tính từ mô tả hình dáng và tính cách một người;
- Mô tả ngoại hình và tính cách các thành viên trong lớp học;
- Đọc hiểu bài đọc về đề tài du lịch và trả lời câu hỏi;
- Viết đoạn văn ngắn mô tả một người bạn thân.

2. Nội dung:

2.1. Từ vựng (Vocabulary)

- 2.1.1. Tính từ mô tả ngoại hình;
- 2.1.2. Tính từ mô tả tính cách.

2.2. Ngữ pháp (Grammar)

- 2.2.1. So sánh hơn (Comparative);
- 2.2.2. So sánh nhất (Superlative).

2.3. Kỹ năng nghe (Listening)

- 2.3.1. Nghe và trả lời câu hỏi về tuổi, ghi các tính từ mô tả hình dáng và tính cách một người;
- 2.3.2. Bài tập nghe và lựa chọn đáp án đúng;
- 2.3.3. Bài tập nghe và điền hoàn chỉnh.

2.4. Kỹ năng nói (Speaking)

- 2.4.1. Mô tả ngoại hình và tính cách các thành viên trong lớp học;
- 2.4.2. Thực hành nghe và lặp lại;
- 2.4.3. Thực hành theo cặp đôi.

2.5. Kỹ năng đọc (Reading)

- 2.5.1. Bài đọc: My travel page;
- 2.5.2. Bài tập True/False/Not given.

2.6. Kỹ năng viết (Writing)

Viết đoạn văn ngắn mô tả về một người bạn thân (tối thiểu 80 từ).

Đồ dùng và phương tiện dạy học:

- Textbook, speaker, USB, handouts.

I. Ôn định lớp học:

Thời gian: 5 phút

- Điểm danh học sinh, sinh viên vào Sổ tay giáo viên, vào phần mềm.
- Ghi sổ đầu bài, điểm danh vào sổ đầu bài.

II. Thực hiện bài học:

Thời gian: 175 phút

T T	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>	– Checks students’ previous lesson about Verb + infinitive and Gerund.	– Students answer the teacher’s questions.	3
2	<u>Giảng bài mới</u> UNIT 5: FUTURE PLANS (THE WORLD WE’LL LIVE IN)			
	5.1 (9.1)			35
	Vocabulary 1 Read and listen to the words.	– Asks Sts to read and listen to the words.	– Students read and listen to the words.	10
	Vocabulary 2 Look at the pictures. Choose ...	– Asks Ss in pairs to look at the pictures, and choose the correct word(s) to complete each sentence. – Checks and corrects mistakes (if any).	– Students in pairs look at the pictures, and choose the correct word(s) to complete each sentence. – Correct mistakes (if any).	10
	Vocabulary 3 Look at the pictures. Choose ...	– Asks Ss in pairs to look at the pictures, and choose the correct word or phrase to complete the sentences. – Checks and corrects mistakes (if any).	– Students in pairs look at the pictures, and choose the correct word or phrase to complete the sentences. – Correct mistakes (if any).	5
	Vocabulary 4 Listen. Then practice saying these sentences.	– Asks Sts to listen and practice saying the sentences.	– Students listen and practice saying the sentences.	10
	5.2 (9.2)			
	Dialogue 1		– The students teach themselves at home.	
	Dialogue 2		– The students teach themselves at home.	
	Dialogue 3		– The students teach themselves at home.	
	5.3 (9.3) Pronunciation		– The students teach themselves at home.	
	5.4 (9.4)			40
	Grammar 1	– Asks Sts to read and listen to the	– Students read and listen to the	10

	Future tense with <i>will</i> to talk about predictions. Read and listen to the grammar presentation.	grammar presentation.	grammar presentation.	
	Grammar 2 Use the verbs in the parenthesis to complete the sentences using the future tense with <i>will</i> .	- Asks Ss to do the task in pairs. - Checks and corrects mistakes (if any).	- Students do the task in pairs. - Correct mistakes (if any).	10
	Grammar 3 Complete the conversation using the verbs in the box. Use the future with <i>will</i> .	- Asks Ss to do the task in pairs. - Checks and corrects mistakes (if any).	- Students do the task in pairs. - Correct mistakes (if any).	20
	5.5 (9.5) Reading: CHANGING CLIMATE			45
	Read the article. Then read the sentences. Choose the right organization.	- Asks Ss in pairs to read the article and choose the right organization. - Checks and corrects mistakes (if any).	- Students in pairs read the article and choose the right organization. - Correct mistakes (if any).	
	5.6 (9.6) Listening		– The students teach themselves at home.	
	5.7 (9.7) Speaking		– The students teach themselves at home.	
	5.8 (9.8) Writing		– The students teach themselves at home.	
	UNIT 6: APPEARANCE AND PERSONALITY (UNIT 10: DESCRIBING APPEARANCE AND PERSONALITY)	–	–	
	6.1 (10.1)			45
	Vocabulary 1 Read and listen to the words.	– Asks Ss to read and listen to the words.	– Students read and listen to the words.	5
	Vocabulary 2 Look at the pictures. Choose ...	- Asks Ss in pairs to look at the pictures, and choose the correct word to complete each sentence. - Checks and corrects mistakes (if any).	- Students in pairs look at the pictures, and choose the correct word to complete each sentence. - Correct mistakes (if any).	10

	Vocabulary 3 Look at the pictures. Choose ...	- Asks Ss in pairs to look at the pictures, and choose the correct word to complete each sentence. - Checks and corrects mistakes (if any).	- Students in pairs look at the pictures, and choose the correct word to complete each sentence. - Correct mistakes (if any).	5
	Vocabulary 4 Choose the correct word or phrase to complete the sentences.	- Asks Ss in pairs to look at the pictures, and choose the correct word or phrase to complete the sentences. - Checks and corrects mistakes (if any).	- Students in pairs look at the pictures, and choose the correct word or phrase to complete the sentences. - Correct mistakes (if any).	7
	Vocabulary 5 Choose the correct word to complete each sentence.	- Asks Ss in pairs to look at the pictures, and choose the correct word to complete each sentence. - Checks and corrects mistakes (if any).	- Students in pairs to look at the pictures, and choose the correct word to complete each sentence. - Correct mistakes (if any).	8
	Vocabulary 6 Listen. Then practice saying these sentences.	Asks Ss to listen and practice saying these sentences.	Students listen and practice saying these sentences.	10
3	<u>Củng cố kiến thức và kết thúc bài</u>	Teacher asks students to read aloud the new words of the Reading: <i>Changing climates</i>.	Students read aloud the new words of the Reading: <i>Changing climates</i>.	5
4	<u>Hướng dẫn tự học</u>	5.3 (9.3): Pronunciation 5.6 (9.6) Listening 5.7 (9.7) Speaking 5.8 (9.8) Writing		2

<u>Nguồn tài liệu tham khảo</u>	Internet Book: Grammar English in Use
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Tp. Hồ Chí Minh, ngày 10 tháng 02 năm 2020

Giảng viên

Trưởng khoa/ Trưởng bộ môn

Nguyễn Thị Bảo Trân

Giáo án số: 6

Thời gian thực hiện: 04 tiết

Thực hiện từ ngày thángnăm 2020

UNIT 6: DESCRIBE APPEARANCE AND PERSONALITY (Part 2) + UNIT 7: DAILY ACTIVITIES (Part 1)

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng (cho 2 parts):

UNIT 6: DESCRIBE APPEARANCE AND PERSONALITY (part 2)

1. Describe people.
2. Describe someone to a friend.
3. Contrastive stress.
4. The adjectives for describing the appearance of a person and his/her personality.
5. Read and understand identification issues.
6. Listening: people describing people they know
7. Writing: Describing family members or friends.

UNIT 7: TECHNOLOGY

1. Describing gadgets.
2. Different ways to pronounce vowel combination.
3. Know how to use comparative adjectives with -er and more
4. Reading: Reading comprehends the reading "Good / bad Internet" in textbooks.
5. Listening: Listen to understand the comparison between the old gadgats and new gadget.
6. Writing: Write a paragraph "Life changed thanks to technology"

Đồ dùng và phương tiện dạy học:

1. Laptop.
2. Screen.
3. Speakers.
4. White paper A 3, A 4.
5. Chalks, markers.
6. Video about describing people in appearance and personality.

I. Ổn định lớp học:

Thời gian:

.Check attendance:

05 mins

Review the old lesson: Write the words in Part 1. Lesson 1, note the pronunciation and semantics.

05 minutes

II. Thực hiện bài học:

T T	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u> (Gợi mở, trao đổi phương pháp học, tạo tâm thế tích cực của người học....)	Give a word, ask students to read a sentence that they have	Student 1 : read Student 2 : read	05 mins

		set themselves, or read a sentence in the textbook with that word. Teacher listens and scores.		
2	<u>Giảng bài mới</u> (Đề cương bài giảng) Dialogue 1: Dialogue 2: Have students do the exercises in the dialogue 2 and volunteer on the board. Dialogue 3: (this section has done above) Pronunciation: Grammar 1:	1. Students have 5 minutes to read to understand the meaning of the dialogue and if there are questions about the meaning of each line, raise them. 2. Teacher explains. 3. Turn on the audio for 2 times 4. Turn on the CD player a third time and pause each sentence (2times) 5. Have 2 volunteers to play Mark and Pamela to talk. 6. Listen, correct mistakes and record points in the teacher manual notebook eaches writes on the blackboard the title of 3 sentences, leaving space for students to write on the board. Teacher corrects and scores The teacher plays the audio each sentence, asks students to read aloud and note the highlighted adjectives.	Students have 5 minutes to read to understand the meaning of the dialogue and have questions about the meaning of each speech Students listen and take notes. Listen and follow each sentence. (2 times) Repeat each sentence (2 times). 2 students read the dialogue Listen to the mistakes, make notes in the book or notebook of mistakes corrected by the teacher. Students volunteer to work on the board. All students make some corrections to the text books and / or notebooks. Repeat on each sentences, and answer the highlighted adjectives. Students take notes.	05 mins 2 mins 3 mins 02 mins 03 mins 03 mins 7 mins 05 mins

	Play the audio		Students read aloud following the audio Students write corrected papers.	
	Grammar 2:	Write down 2 sample questions on blackboard to ask personality and appearance	Students listen to teachers explain and take notes pattern to ask appearance and personality. Students do the exercises in their notebooks Students volunteer to work on the board.	05 mins
	Grammar 3:	Have students repeat.		
	Grammar 4:	Have all students do the test Write the blank sentences so that the students can answer on the board. Teacher corrects lesson, scores points	Students repeat according to the audio Students do the exercises. Students volunteer to work on the board.	05 mins 05 mins
	Grammar 5:	Teacher explains negative questions, and how to answer them. Teacher plays the audio for students to followed read .	Students take the corrected paper Students take notes then practice.	
	Reading: Identical problems	Have students to do the exercises. If there are questions, the teacher explained. Students volunteer to come up with the answer. Teacher corrects the exercises, scores points.	Students do the exercises. Students volunteer to give the answer. Students record the answer.	05 mins
	Listening:	Teachers read and underline the adjectives in the conversation. Teacher corrects lesson and scores	Students answer and volunteer to answer. True: why? False: why Students write answers and corrections.	05 mins
			Students read the given phrases.	

		Teacher asks students to read the previous question. Then base on each question to find answers in the text. Teacher corrects, scores. Have students read the given phrases to understand, and pronounce correctly. Teacher plays the audio. Teacher corrects exercises and scores	Students just listen and note the answer. Students volunteer to come up with the answer. Students answer the questions. Students read and have the teacher to make understand all the given phrases. Students can pronounce them correctly. Students listen the audio and do the exercises. Students take notes.	05 mins 05 mins
	<u>Writing</u>	Teacher assigns homework for students Teacher explains the sample text.	Students read sample papers and ask questions (if any) Students take notes	05 mins
	UNIT 7: TECHNOLOGY 1. Vocabulary 1 2. Vocabulary 2 3. Vocabulary 3 4. Vocabulary 4 5. Vocabulary 5	Teacher reads the words in the box and ask for meaning and how to read Teacher explains the meaning and guides how to read. Turn on the CD for students to listen Teacher instructs how to do questions from 1 to 5 Teacher corrects lesson, scores Teacher instructs how to do questions from 1 to 5	Students read and make questions. Students make notes and pronunciation according to the teacher Students repeat 3 times Students listen, take notes, do exercises Students volunteering on the board to record the results of the assignment Students listen, take notes, do exercises Students volunteering on the board to record	20 mins

	6. Dialogue 1	Teacher corrects the exercises, scores	the results of the assignment Students listen, take notes, do exercises	35 mins
	7. Dialogue 2	Teacher instructs how to do questions from 1 to 5	Students volunteer on the board to record the results of the assignment	
	8. Dialogue 3	Teacher corrects exercises, scores		
		Turn on the CD for students to listen to for the first time. Turn on the CD and pause each sentence	Students listen and read, Students read each sentence following the CD player	
		Ask students to read and understand the text. Ask students to listen to the CD and read the dialogue.	Students read silently to understand the text and ask questions that they do not understand. Students listen and take notes	
	9. Grammar 1	Teacher instructs the exercises. Order 1 student goes to the board and do 4 questions. Correct the exercises, scores.	Students do the exercises Students volunteer to go to the board Students listen and take notes	
		Teacher requests in pairs students practice to play a dialogue reading Teacher orders a pair of volunteer students stand up and read aloud to the whole class can hear clearly. Teacher corrects errors and scores	Students read each pair Students are invited to read aloud Students listen & take notes	

Unit 7: TECHNOLOGY (cont)(1p) + Unit 8: SHOPPING (3p)

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Students can practice the following skills:

Unit 7: TECHNOLOGY (cont)

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Students can practice the following skills:

Reading: Texting while walking

Listening: People talking about a recent phone call, email or text message

Speaking: Talking about the people you communicate with

Writing: Writing an apology for being late

Unit 8: SHOPPING

Mục tiêu của bài:

Sau khi học xong bài này người học có khả năng:

- Students can practise the following skills:

Vocabulary: Hobbies and interests

Dialogues: Discovering common interests

Grammar: Verbs + Infinitives and Gerunds with like, love, enjoy

Reading: Hobbies

Listening: People talking about things they like to do in their free time

Writing: Comparing your hobbies with someone else's

Speaking: Describing what you like to do in their free time

Đồ dùng và phương tiện dạy học:

- CD player, amplifier, microphone and head projector

I. Ổn định lớp học:

Thời gian: 5 phút

+ Số học sinh vắng: Tên:

+ Nội dung cần nhắc nhở:

- Students should pay attention to the lessons.

II. Thực hiện bài học:

TT	Nội dung	Hoạt động dạy học		Thời gian
		Hoạt động của giảng viên	Hoạt động của người học	
1	<u>Dẫn nhập</u>			

	Discuss the following questions with a partner 1. Do you have a mobile phone? 2. What do you often do with your mobile phone? 3. Do you often text messages?	Teacher (T) asks Ss to discuss with their partner T gets Ss' discuss T gets Ss answer the questions.	Students (Ss) discuss with their partner Ss tell their answers Ss take notes	5 mins
2	<u>Giảng bài mới</u> (Đề cương bài giảng) UNIT 7: TECHNOLOGY Reading: Texting while walking Read the article and choose True or False Listening: Listen and choose the correct answers. Speaking: Practice asking and answering questions with a partner Writing: Write a note to your boss to say sorry that you were late and explain why.	T presents new words. T explains the meaning. T asks Ss to choose True or False. T gives feedback and correct answers T asks Ss to listen and choose the correct answers T gives feedback T asks Ss to practice asking and answering questions with a partner T provides new words T explains how to write T gives feedback	Ss repeat the words Ss read the article and do the task Ss choose True or False. Ss check the answer. Ss to choose the choose the correct answers. Ss check the answers Ss practice asking and answering questions with a partner Ss takes notes Ss practise writing at home	15 mins 10 mins 10 mins 10 mins
	Unit 8: SHOPPING <u>Dẫn nhập</u> Discuss the following questions with a partner 1. What do you like to do in your free time? 2. Tell about some activities people often do in their free time.	Teacher (T) asks Ss to discuss with their partner T gets Ss' discuss T gets Ss answer the questions. T introduces some free time activities.T lets Ss listen and repeat the words.	Students (Ss) discuss with their partner Ss tell their answers Ss take notes Ss repeat the words Ss take notes.	10 mins

	<u>Giảng bài mới</u> Vocabulary 1: Read and listen to the words Vocabulary 2: Look at the pictures. Choose the correct words to complete each sentence Vocabulary 3: Look at the pictures. Choose the correct words to complete each sentence Vocabulary 4: Listen and practice saying the sentences Dialogue 1: Read and listen to the dialogue Dialogue 2: Choose the correct answers Dialogue 3: Practice and read the dialogue aloud with a partner. Dialogue 4: Listen and practice saying the sentences Pronunciation: Reduction of to Grammar:	T explains the meaning. T asks Ss to choose the correct words to complete each sentence. T gives feedback and correct answers T asks Ss to choose the correct words to complete each sentence. T gives feedback and correct answers T asks Ss to listen and practice saying the sentences. T asks Ss to read and listen to the dialogue T asks Ss to choose the correct answers T asks Ss to practise and read the dialogue aloud with a partner. T asks Ss listen and practise saying the sentences T asks Ss listen and practise T explains the grammar points T expands the grammar points to different verbs that belong to the case T asks Ss to do the exercises in Grammar 1,2,3 T gives feedback T gives more exercises for practice T introduces new words	Ss choose the correct words to complete each sentence. Ss check the answer. Ss choose the correct words to complete each sentence. Ss check the answer Ss listen and practice saying the sentences. Ss read and listen to the dialogue Ss choose the correct answers Ss practise and read the dialogue aloud with a partner. Ss listen and practise saying the sentences Ss listen and practise Ss listen Ss do the exercises in Grammar 1,2,3 Ss takes notes Ss take notes Ss read the article and do the task T asks Ss listen and write the phrases in correct places	20 mins 35 mins
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	Verbs + Infinitives and Gerunds with like, love, enjoy <i>Grammar 1:</i> Read and listen to the Grammar presentation. <i>Grammar 2:</i> Match the sentences <i>Grammar 3:</i> Use the gerunds of the verbs to complete the dialogue. Reading: Hobbies Read the article and choose the correct answers Listening: Listen and write the phrases in correct places Speaking: Practice asking and answering questions with a partner Writing: Write about your interests your favourite activities. Write about the interests of a friend or your family member.	T asks Ss to read the article and choose the correct answers. T gives feedback T asks Ss listen and write the phrases in correct places T asks Ss to practise asking and answering questions with a partner T provides new words T explains how to write T gives feedback	Ss practise asking and answering questions with a partner Ss takes notes Ss practise writing at home.	20 mins 10 mins 15 mins 20 mins
3	<u>Củng cố kiến thức và kết thúc bài</u> Grammar skills: Rules and Practice	T checks Ss' understanding T explains again to help Ss understand better if necessary	Ss answer T's questions Ss take note in their notebooks	
4	<u>Hướng dẫn tự học</u>	T asks Ss to read books at home Self-study on Listening, Writing and Grammar		5 mins

<u>Nguồn tài liệu tham khảo</u>	Raymond Murphy (2006). <i>English Grammar In Use</i> . Third edition. Cambridge: Cambridge University Press.
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Tp. Hồ Chí Minh, ngày 10 tháng 2 năm 2020

Trưởng khoa/Trưởng bộ môn

Giảng viên

Nguyễn Thị Bảo Trân

CONSOLIDATION + TEST**Mục tiêu của bài:**

Sau khi học xong bài này người học ôn tập các bài đã học từ unit 1-8.

Làm bài kiểm tra.

Đồ dùng và phương tiện dạy học:

CD player, amplifier, microphone and head projector.

I. Ổn định lớp học:

Thời gian: 5 phút

+ Số học sinh vắng: Tên:

+ Nội dung cần nhắc nhở:

- Students should pay attention to the lessons.

II. Thực hiện bài học:

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1	<u>Dẫn nhập</u>			
2	<u>Giảng bài mới</u> Review of unit 1 Review of unit 2 Review of unit 3 Review of unit 4 Review of unit 5 Review of unit 6 Review of unit 7 Review of unit 8 Test	- Teacher asks Sts to review the grammar points. - T gives feedback. - T controls and checks. T gives the test and controls.	- Sts do the exercise and write down the answers. - Ss do the task individually/ pairwork. Ss do the test.	5' 5' 5' 5' 5' 5' 5' 5' 45'
3	<u>Củng cố kiến thức và kết thúc bài</u>			
4	<u>Hướng dẫn tự học</u>			

Tp. HCM, ngày 10 tháng 02 năm 2020

Trưởng Khoa/Trưởng bộ môn

Giảng viên

Nguyễn Thị Bảo Trân

